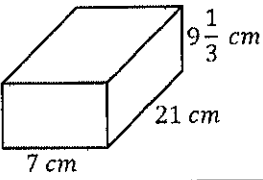
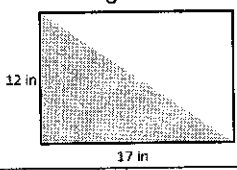
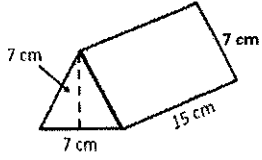
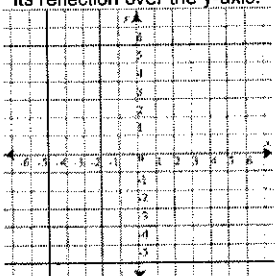
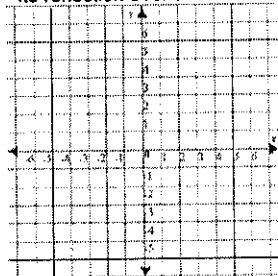
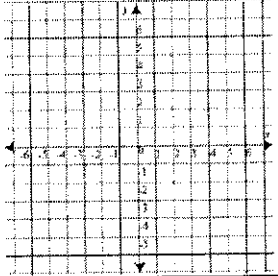
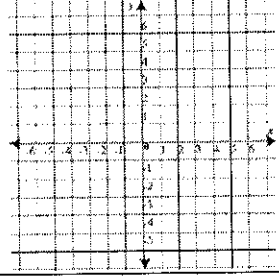
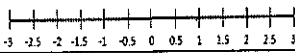
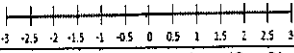


Name:

(S) Weekly Math Review – Q4: Week 2

Teacher:

Monday	Tuesday	Wednesday	Thursday
Solve. $382.04 - 6.3$ $49.038 + 4.97$	Find the quotient. $\frac{5}{6} \div \frac{3}{4} =$	Solve. 83.49×1.48 $437.968 \div 2.8$	Find the quotient. $5 \div \frac{2}{5} =$
Fill in the blank. $4 \text{ m} = \underline{\hspace{2cm}} \text{ km}$	16 is what percent of 25?	Katie runs 4 miles in 24 minutes. How many miles can she run in 30 minutes?	Out of 30 problems on a test, Jose got 4 wrong. What percentage did Jose get correct?
What is the value of $4(3x + 5)$, when $x = 11$?	Evaluate the expression. $4^5 \div 2 + (3.5 \times 4)$	Solve for y $25 = y - 11$	List 3 values that would make this inequality true. $9n \geq 117$ <u> </u> , <u> </u> , <u> </u>
Find the Volume. 	Find the area of the shaded region. 	Find the surface area. 	Hailey is going to paint a wall in her bedroom. The bottom part of the wall is a rectangle (16ft x 18ft), and the top part is a triangle (8 ft high x 18ft long). What is the total area of the wall?
What is the value of the expression shown when $f = 50$ and $g = 12$ $g + 5/9 (f - 32)$	A contractor builds a model of a patio. The model is 304 cm long. One inch is 2.54 cm. What is the approximate length of the model in inches?	To get ready for the big community bake sale, a baker is baking cookies. For his first batch, he makes 48 cookies, second 78 cookies, third 54 cookies, and fourth 68 cookies. What is the mean?	
Ken has a \$20 bill and q quarters in his money jar. What expression represents the value, in Ken's money jar?	Use the distributive property to simplify this expression. $9(x + 4) + 3x - 12$		
Graph the ordered pair $(0, 0)$ and its reflection over the y -axis. 	Graph the ordered pair $(-2, 6)$ and its reflection over the x -axis. 	Graph the ordered pair $(5, 5)$ and its reflection over the x -axis. 	Graph the ordered pair $(-5, -5)$ and its reflection over the y -axis. 
Place the following numbers on the number line. $-1.25, 0.1, 2.9, -2.6$ 	Place the following numbers on the number line. $-3, -0.75, 0.42, -2.1$ 	Compare the numbers with $>, <, =$. $-6 \underline{\hspace{1cm}} 1$ $-4 \underline{\hspace{1cm}} -3$	Compare the numbers with $>, <, =$. $-\frac{1}{2} \underline{\hspace{1cm}} -0.75$ $5.2 \underline{\hspace{1cm}} -9.9$
If point A is located at $(-6, 3)$ on a coordinate plane, and point B is located at $(-6, 0)$, what is the distance between the two points?	If point A is located at $(2, -3)$, and there are 10 points between A and B, what could be the possible coordinates for point B?	On a coordinate plane, a triangle is located at $(3, 4)$, and a square is located at $(10, 4)$. What is the distance between the square and triangle?	Jonathan places a star on a coordinate plane at $(-2, -7)$. He wants to place another star across the y -axis, 5 points away. Where will Jonathan place the other star?